

1. Providing instructional focus and rigor

	Most Important				Least Important	Rating Average	Response Count
Each student has access to coursework that will prepare them to be college and career ready upon graduation.	82.7% (735)	13.3% (118)	3.1% (28)	0.4% (4)	0.4% (4)	1.23	889
Students are able to have a full schedule of classes.	49.4% (440)	31.4% (280)	11.0% (98)	3.5% (31)	4.7% (42)	1.83	891
The length of class periods is conducive to in-depth learning with a high degree of student engagement.	50.5% (447)	33.7% (299)	10.3% (91)	2.9% (26)	2.6% (23)	1.73	886
Teachers are able to provide timely feedback to students.	49.6% (439)	37.5% (332)	10.3% (91)	2.0% (18)	0.6% (5)	1.66	885
Students are able to focus more in-depth on fewer subjects at a time.	28.1% (249)	27.3% (242)	22.7% (201)	11.0% (98)	10.9% (97)	2.49	887
The schedule aligns with Lane Community College and University of Oregon, so that students may more easily enroll in college courses while in high school.	23.4% (208)	25.6% (227)	21.4% (190)	11.9% (106)	17.7% (157)	2.75	888

Comments: 251

answered question 899

skipped question 6

2. Supporting the diverse learning needs of our students

	Most Important				Least Important	Rating Average	Response Count
Students are able to accelerate through higher levels of coursework during the school year.	42.3% (375)	39.4% (349)	13.5% (120)	2.8% (25)	1.9% (17)	1.83	886
Students are able to get extra support or recover credits quickly so that they remain on track to graduate.	48.4% (429)	30.4% (269)	15.2% (135)	3.6% (32)	2.4% (21)	1.81	886
Students who transfer between schools have minimal disruptions in their learning.	23.4% (208)	29.6% (263)	24.3% (216)	9.0% (80)	13.6% (121)	2.60	888
					Comments:		113
					answered question		889
					skipped question		16

3. Managing class size and workload

	Most Important				Least Important	Rating Average	Response Count
Class sizes are reduced or minimized.	44.9% (381)	32.6% (277)	15.1% (128)	3.5% (30)	3.9% (33)	1.89	849
Teachers have a manageable workload to more effectively personalize instruction and provide more extensive feedback on student work.	58.0% (513)	29.5% (261)	8.4% (74)	2.4% (21)	1.8% (16)	1.61	885
					Comments:		127
					answered question		892
					skipped question		13

4. Providing students with a choice of classes

	Most Important				Least Important		Rating Average	Response Count
Students are able to enroll in a number of electives that meet their interests and broaden their education.	46.5% (406)	36.6% (320)	13.5% (118)	2.1% (18)	1.4% (12)	1.75	874	
Students are able to take courses across the district.	9.0% (79)	19.8% (173)	28.3% (247)	19.2% (168)	23.6% (206)	3.29	873	
Students are able to participate in band, choir, yearbook, drama and similar activities throughout the entire school year.	40.6% (354)	34.9% (304)	16.1% (140)	5.2% (45)	3.2% (28)	1.95	871	
						Comments:	163	
						answered question	874	
						skipped question	31	

5. Building relationships within the school

	Most Important				Least Important		Rating Average	Response Count
The schedule fosters relationships between teachers and students over the school year and over the 4-years of high school.	37.4% (321)	37.1% (319)	17.3% (149)	5.1% (44)	3.0% (26)	1.99	859	
The schedule helps build community among students.	30.9% (267)	38.5% (332)	20.0% (173)	7.0% (60)	3.6% (31)	2.14	863	
						Comments:	105	
						answered question	867	
						skipped question	38	








6. Supporting collaboration and efficiency

	Most Important				Least Important	Rating Average	Response Count
The schedule encourages teachers to collaborate to review student performance data, adjust instruction and curriculum, and participate in professional development activities both within a school and across the district.	34.0% (291)	37.7% (322)	16.4% (140)	6.7% (57)	5.3% (45)	2.11	855
The schedule enables the district to use resources more efficiently by aligning operations across schools.	28.9% (248)	34.5% (296)	22.1% (189)	6.0% (51)	8.5% (73)	2.31	857
					Comments:		101
					answered question		862
					skipped question		43

7. Additional suggestions, concerns or questions?

	Response Count
	281
answered question	281
skipped question	624

8. Please indicate your status with the district:

		Response Percent	Response Count
Student		13.4%	115
Parent or guardian of a current 4J student		69.0%	591
Community member (not a student or parent of a current student)		4.2%	36
Staff member: Licensed		16.1%	138
Staff member: Classified		6.8%	58
Staff member: Building administrator		0.9%	8
Staff member: Central service administrator		0.7%	6
	Other (please specify)		33
answered question			857
skipped question			48

9. If you are a 4J parent or student, please tell us where you or your student(s) attend school.

	Churchill Region	North Region	Sheldon Region	South Region	Response Count
Elementary School	19.4% (36)	18.3% (34)	26.9% (50)	37.1% (69)	186
K-8 School	40.0% (16)	5.0% (2)	20.0% (8)	35.0% (14)	40
Middle School	14.3% (36)	11.2% (28)	42.2% (106)	33.1% (83)	251
High School	24.8% (143)	10.2% (59)	33.0% (190)	32.8% (189)	576
				Other (please specify)	29
				answered question	704
				skipped question	201

10. If you are a 4J staff member, please indicate the place of your primary assignment.

	Churchill Region	North Region	Sheldon Region	South Region	Response Count
Elementary School	18.0% (9)	26.0% (13)	42.0% (21)	20.0% (10)	50
K-8 School	28.6% (2)	14.3% (1)	42.9% (3)	14.3% (1)	7
Middle School	22.5% (9)	27.5% (11)	50.0% (20)	10.0% (4)	40
High School	25.2% (28)	24.3% (27)	27.0% (30)	32.4% (36)	111
Central Service Department	75.0% (6)	75.0% (6)	50.0% (4)	62.5% (5)	8
				Other (please specify)	31
				answered question	197
				skipped question	708